



## APPENDIX - 4A

### CV

**1. Name and Surname** : Dilara Özer

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**Telephone** : +90 216 646 42 12 :  
**E-Mail** : dilara.ozer@gedik.edu.tr

**2. Date of Birth** :11.11.1961

**3. Title** :Prof. Dr.

**4. Educational Background** :

Degree	Major	University	Year
Undergraduate	Child Development and Education	Hacettepe University	1983
Master	Child Development and Education	Hacettepe University	1986
PhD	Child Development and Education	Ankara University	1998

### 5. Academic Titles

Academic staff	1993-1998	Akdeniz University	
Assist.Prof.	1999-2006	Akdeniz University	
Assoc. Prof.	2006-2009	Akdeniz University	
Assoc. Prof.	2009-2012	Çanakkale Onsekiz Mart University	
Prof. Dr.	2012-...	İstanbul Gedik University	

### 6. Master and PhD Theses Supervised

#### 6. Master Theses

**6.1.1.** Hatipoğlu Özcan, G. (2016). Attitudes of Physical educators toward children with intellectual disabilities. Gedik University Institution of Health Science. İstanbul.

**6.1.2.** Lermi, E. (2016). Factors on participation of children with autism in physical education

class from perspective of parents and physical educators. Gedik University Institution of Health Science. İstanbul.

**6.1.3.** Karacer, E. (2016). Factors on participation of children with autism in physical activity from perspective of parents. Gedik University Institution of Health Science. İstanbul.

**6.1.4.** Süngü, B. (2012) Attitudes of Physical educators toward children with intellectual disabilities; A study developing of scale. Çanakkale On sekiz Mart University Institution of Health Science. İstanbul.

**6.1.5.** Top, E. (2007). Effects of 14-Week Physical Activity Program on Visually Impaired Children. Akdeniz University Institution of Health Science. Antalya

**6.1.6.** Taşralı, S. (2004). The effect of swimming training on the respiratory functions of children with cerebral palsy. Akdeniz University Institution of Health Science. Antalya

**6.1.7.** Baran, F. (2005). ). Examination of Physical Activity Level and Behavioral Changes in the Special Olympics Inclusive Football Team. Akdeniz University Institution of Health Science. Antalya

**6.1.8.** Yörükoğlu, K. (2003). Examination of the self-concept and the effect on the body image of children aged 15-17. Akdeniz University Institution of Health Science. Antalya

## **6.2. PhD Theses**

## **7. Publications**

### **7.1. Articles Published in Internationally Refereed Journals**

**7.1.1.** Özer, D. & Aksoy, A. (2016). Disability Sports and Health; Games and Activity Modifications: Erasmus Intensive Program. 30 (2); 27-31.

**7.1.2.** Özer, D., Grenier, M., Nalbant, S., & Hatipoğlu, Ö. ( 2016). Active Life Center; A Turkish Modal for Teaching Children with Disabilities. Palaestra. Vol 30 (1); 49-52.

**7.1.3.** Özer, D., Nalbant, Ağlamış, E. , Baran, F., Kaya Samut, P., Aktop, A., Hutzler, S. (2013). Physical education teachers' attitudes towards children with intellectual disability: the impact of time in service, gender, and previous acquaintance. Journal of Intellectual Disability Research, [Volume 57, Issue 11](#), pages 1001–1013.

**7.1.4.** Baran, F., Aktop, A., Özer, D., Nalbant, S., Ağlamış, E., Barak, S., Hutzler, S. (2012). The effects of a Special Olympics Unified Sports Soccer training program on anthropometry, physical fitness and skilled performance in Special Olympics soccer athletes and non-disabled partners. Research in Developmental Disabilities 34,1 (695-709).

**7.1.5.** D. Özer, F. Baran, A. Aktop, S. Nalbant, E. Ağlamış, Y. Hutzler, Y. (2012). Effects of a Special Olympics Unified Sports soccer program on psycho-social attributes of youth with and without intellectual disability. Research in Developmental Disabilities

**7.1.6.** Nalbant, S., Aktop, A., Özer, D., & Hutzler, Y. (2011). Validity and reliability of a Turkish version of the Friendship Activity Scale. *European Journal of Special Needs Education*. v27 n2 p219-235 2012

**7.1.7.** Baran, F., Top, E., Aktop, A., Özer, D., & Taşralı, S. (2009). Evaluation of unified football program by Special Olympics athletes, partners, parents and coaches. *European Journal of Adapted Physical Activity*, 2 (1), 51-61.

**7.1.8.** Özer, D., Nalbant, S., Aktop, A., Duman, Ö., Keleş, İ., Toraman, N. F. (2007). "Swimming training program for children with cerebral palsy: body perception, problem behavior, and competence,". *Perceptual and Motor Skills*, 105, 777-787.

**7.1.9.** Top, E., Ozer, D., Baran, F., Nalbant, S. (2007). The Effects Of The Physical Activity Program On Children with Visually Impairment. *Journal of the Brazilian Society of Adapted Motor Activity*. Vol:12, Number 1, 295.

**7.1.10.** Özer, K., Özer, D., Baran, F., Nalbant, S., Astar, B., Top, E. (2007). An Adapted Physical Education and Sport Program for Athletes with Special Needs. *Journal of the Brazilian Society of Adapted Motor Activity*. Vol:12, Number 1, 386.

**7.1.11.** Özer, K., Özer, D., Baran, F., Nalbant, S., Astar, B., Top, E. (2007). An Adapted Physical Education and Sport Class in Akdeniz University. *Journal of the Brazilian Society of Adapted Motor Activity*. Vol:12, Number 1, 397.

**7.1.12.** Baran, F., Ozer, D., Astar, B., Orhan, I. (2006). Special Olympics Unified Sports: Physical activity level changes in male athletes during a soccer session. *Research Quarterly For Exercise And Sport*, 77,1: A37-A37 Suppl.

**7.1.13.** Özer, D. (2005). "A comparison of physical fitness and body awareness between special olympics athletes and nonathletes with intellectual disabilities". *International Council for Health, Physical Education, Recreation, Sport and Dance Journal*. Vol.XLI, No.3, 55-60.

## **7.2 Papers Submitted in Academic Conferences and Published in Proceedings.**

**7.2.1.** Hatipoğlu Özcan, G., Özer, D. (2016). Attitudes of Physical educators toward children with intellectual disabilities.14. *Sports Science Congress*. 1-4 Nov. 2016, Antalya.

**7.2.2** Lermi, E., Özer, D. (2016). Factors on participation of children with autism in physical education class from perspective of parents and physical educators. 14. *Sports Science Congress*. 1-4 Nov. 2016, Antalya.

**7.2.3.** Karacer, E. (2016). Factors on participation of children with autism in physical activity from perspective of parents. 14. *Sports Science Congress*. 1-4 Nov. 2016, Antalya.

- 7.2.4.** Özer, D., & Aksoy, A. Disability and Health; Game and Activity Modification (DSH-GAM). International Symposium of Adapted Physical Activity (ISAPA 2015). 11-15 Haziran 2015. Wingate Institute, Telaviv-Israel
- 7.2.5.** Özer, D., Nalbant, S., & Hatipoğlu Özcan, G. (2014). I am Active and Get Involved in the Community. European Congress of Adapted Physical Activity, Madrid, 29 Eylül-2 Ekim 2014.
- 7.2.6.** Lermi, E., Özer, D., Hacisoftaoğlu, İ. (2014). Engellilere yönelik farkındalık geliştirme programının ortaokul öğrencileri üzerindeki etkilerinin incelenmesi. Uluslararası Spor Bilimleri Kongresi. Konya, 7-9 Kasım 2014.
- 7.2.7.** Aksoy, A., Özer, D. The Development of Adapted Physical Activity in the World. The International Symposium of Adapted Physical Activity(ISAPA), İstanbul, 19 – 23 Temmuz 2013
- 7.2.8.** Sungu, B. Özer, D., Hamarat, B. (2012). Development And Validation Of Physical Education Teachers' Attitudes Toward Children With Intellectual Disabilities Scale (PETATSID) Adapted Physical Activity in Turkey. Poster presentation. North American Federation of Adapted Physical Activity Congress. October 11-13, 2012. Birmingham, Alabama
- 7.2.9.** Özer, D., Öztürk, M. A. (2012). Adapted Physical Activity in Turkey. Oral presentation. North American Federation of Adapted Physical Activity Congress. October 11-13, 2012. Birmingham, Alabama
- 7.2.10.** Sungü, B., Özer, D., Hamarat, B. (2012). Factors influencing Pre-Service Physical Education Teachers' Attitudes Toward Teaching Students With Intellectual Disabilities. European Congress Adapted Physical Activity, May 6-8 2012, Killarney-Ireland.
- 7.2.11.** "Sherborne Developmental Movement" Workshop. 18th International Symposium of Adapted Physical Activity July 4-8 2011 in PARIS
- 7.2.12.** Özer, D., Nalbant, S., Baran, F., Top, E., & Kaya, P. (2010) The secondary school physical education teacher's attitude toward students with intellectual disabilities. European Congress of Adapted Physical Activity (EUCAPA) May 6 - 8, 2010 Jyväskylä, Finland
- 7.2.13.** Özer, D., Terminology, Concepts And Strategies In Adapted Physical Activity, ICHPER-SD European Congress. April, 22-24 2009. Antalya 2009
- 7.2.14.** Özer, D., Nalbant, S., Top, E., & Baran, F. (2009). Development of Adapted Physical Activity in Turkey. The 17 th International Symposium of Adapted Physical Activity. 23-27 June 2009, Gavle-Sweden.
- 7.2.15.** Özer, K., Özer, D., Baran, F., Nalbant, S., Astar, B., Top, E. (2007). An Adapted Physical Education and Sport Class in Akdeniz University. Journal of the Brazilian Society of Adapted Motor Activity. Vol:12, Number 1, 397.
- 7.2.16.** Özer, K., Özer, D., Baran, F., Nalbant, S., Astar, B., Top, E. (2007). An Adapted Physical

Education and Sport Program for Athletes with Special Needs. Journal of the Brazilian Society of Adapted Motor Activity. Vol:12, Number 1, 386.

**7.2.17.** Top, E., Ozer, D., Baran, F., Nalbant, S. (2007). The Effects Of The Physical Activity Program On Children with Visually Impairment. Journal of the Brazilian Society of Adapted Motor Activity. Vol:12, Number 1, 295.

**7.2.18.** Özer, D., Baran, F., Aktop, A., Nalbant, S. (2005). Beden Eğitimi Öğretmenlerinin Zihinsel Engelli Çocuklara İlişkin Tutumlarının İncelenmesine Yönelik Bir Ön Çalışma. The 46th ICHPER.SD Anniversary World Congress November 9-13, 2005 İstanbul-Turkey (Poster)

**7.2.19.** Özer, D., Aktop, A., Nalbant, S. Baran, F. , & Astar, B. (2005). Special Olympics Unified Sports: Changes In Attitudes Of Athletes With And Without Intellectual Disabilities Toward Each Others. The 46th ICHPER.SD Anniversary World Congress November 9-13, 2005 İstanbul Turkey (Poster)

**7.2.20.** Özer, D., Baran, F., Nalbant, S., Aktop, A., Özdöl, Y., Özer, K., & Astar, B. (2005). Special Olympics Unified Sports: Changes In Male Athletes During A Football Season. 15. th International Symposium Adapted Physical Activity. ISAPA Pavia\* Verona, July 5-9 2005.

**7.2.21.** Aktop, A., Nalbant, S., Baran F., & Özer, D. (2004). Comparision Of Constitutional And Physical Fitness Characteristics Of Elementary School Students According To Their Socio-Economic Status. 17-20, 2004 . International Sports Science Congress (Poster).Antalya-Turkey.

**7.2.22.** Özer, D., Baran, F., Aktop, A., Nalbant, S. (2004). Gender Differences In Constitutional And Physical Fitness Characteristics Of Elementary School Students. 17-20, 2004 . International Sports Science Congress (Poster). Antalya-Turkey

**7.2.23.** Toraman, F., Nalbant, S., Ögüş, C., & Özer, D. (2004). The Effect of Swimming On Pulmonary Function In CP Children. 5 th Mediterranean Congress of Physical & Rehabilitation Medicine. September 30-October 04, 2004 Antalya, Turkey

**7.2.24.** Özer, D., & Kavi, Ö., (2001). Eğitilebilir Zihinsel Engelli Çocukların 20m koşu ve tekli dikey sıçrama Performanslarının Normal Gelişim Gösteren Akranları ile Karşılaştırılarak İncelenmesi. III. Uluslararası Akdeniz Spor Bilimleri Kongresi 2-4 Kasım Antalya (poster)

**7.2.25.** Özer, D., Beler, F., Tanyolaç, A. (1995). “Antalya İlinde Yaşayan Engellilerin Eğitimi, Sosyo-Kültürel ve Sportif Etkinliklere katılma Durumlarının İncelenmesi”, Akdeniz Üniversitesi Uluslararası Engellilerde Spor Eğitimi Sempozyumu, 203-213, Antalya.

**7.2.**

## **8. Projects**

**8.1.** We are actives and get in the society; Inclusive Physical Activity Center. İstanbul Gedik University (ISTKA- TR/10/16/ÇGE/0030)- 2016-....

**8.2.** I am active and get in the society; Physical Activity Center for Children with Disabilities. İstanbul Gedik University. ISTKA- TR10/12/SKA/0053 - 2013- 2015 Budget: 220.000 Euro

**8.3.** Disability Sports and Health; Games and Activity Modification. Erasmus Intensive Program, 1-29 July 2014. Gedik Üniversitesi 2013-1-TR1-ERA10-48743 Project coordinator. Bugdet: 39.242 €

**8.4.** Development of Adapted Physical Activity in the World (DAPAW), Erasmus Intensive Program, 1-29 July 2012. Çanakkale. 2011-1-TR1-ERA10-27831. Project Coordinator

**8.5.** 3 December The World Disability Awareness Day. 1. National Photography Contest.: Reflections From Young People's Lenses. 01. 08.2008-01.01.2009. "Youth Empowerment Grant Scheme American Embassy Ankara, STU-150-GR-

**8.6.** "Small seeds overcome big obstacles. Central Finance and Contracts Unit. Strengthening Civil Society in the Pre-Accession Process: NGO Grant Scheme. TR.0501.02/A2/086. December 2007- October 2008.

**8.7.** Occupational Project for Food and Beverage Presentation for Youth with intellectual disabilities; Special Athletes Tea House. Project approved by the General Directorate of İŞKUR. 2007-2008. Project coordinator

**8.8.** Organization of Leisure Time Activities for Persons with Disabilities. Sweden and Slovenia example. LLP-LDV-PLM-07-TR-0068. 2007. (01.09.2007- 01.09.2008).

**8.9.** "Services for People with Disabilities and Disability Tourism in Municipalities ". LLP-LDV-PLM-TR/06/A/F/PL3-066. 2006-2007.

**8.10.** “International Youth with Intellectual Disabilities Festival . TR-11-324-2006-R5. Youth Program Action I European Youth Exchanges . 01/ 02 / 2007- 30 / 06 / 2007.

**8.11.** Examination of the Effects of Special Olympics Inclusive Football Training on motor development of athletes with and without intellectual disabilities. B Type Project. (Akdeniz University ) 2003-2004

## **9. Managerial Positions**

## **10. Membership to Academic Institutions**

## **11. Awards**

## **12. Undergraduate and graduate courses given in the last two years**

<b>Academic Year</b>	<b>Term</b>	<b>Course</b>	<b>Weekly Hours</b>		<b>Number of Students</b>
			<b>Theory</b>	<b>Practice</b>	

\* Courses marked are graduate courses.